

Horan, Autumn

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The Archdiocesan summary communicates a student's growth in the areas listed below. It is based upon the mission, expectations, and curricular standards of the Archdiocese of New York. The Archdiocesan elementary school curriculum reflects state, national, and international learning standards. This tool is designed to enable you to work more effectively with your child's teacher. We encourage you to take advantage of parent-teacher conferences to learn more about your child's progress in the areas below.

Academic Achievement

Personal and Social Development

Physical Development

Academic Achievement, Personal, Social and Physical Development Codes

Progress Codes are more specific information indicating a student's progress on the grade level standards for each quarter. Evidence may include teacher observations, student work samples, projects, tests, quizzes and exams.

Descriptor	Level	Description
Exceeding Standards	4	Student exceeds requirements for grade-level work and consistently applies and extends learned concepts and skills independently.
Meeting Standards	3	Student demonstrates and applies knowledge and understanding of learned concepts and skills, meets requirements for grade-level work, and completes work independently with limited errors.
Approaching Standards	2	Student demonstrates partial understandings and is beginning to meet requirements for grade-level work. Requires some extra time, instruction, assistance and/ or practice.
Below Standards	1	Student demonstrates minimal understandings and seldom meets requirements for grade-level work. Requires an extended amount of time, instruction, assistance and/ or practice.

	Final
Personal and Social Development	3

Personal and Social Development	1st	2nd	3rd	4th
Shows initiative and self-direction	2	2	3	4
Follows classroom rules and routines	2	2	3	3
Manages transitions and adapts to changes in routine	2	2	2	3
Shows eagerness and curiosity as a learner	1	2	2	3
Sustains attention to a task, persisting even after encountering difficulty	2	2	2	3
Approaches tasks with flexibility and inventiveness	2	2	2	3
Interacts easily with familiar peers	2	2	2	3
Interacts easily with familiar adults	2	2	2	3
Participates in the group life of the class	2	2	3	3
Identifies feelings and shows empathy to others	1	2	2	3

	Final
Physical Development	3

Physical Development	1st	2nd	3rd	4th
Moves with balance and control	1	2	2	3
Coordinates increasingly complex movement patterns to perform tasks	2	2	3	3
Uses increased strength and control to perform tasks	2	2	2	3
Uses eye-hand coordination to perform tasks effectively	1	2	2	3
Uses writing and drawing tools with some control	2	2	2	3

Attendance	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total
Days Late	0	0	0	0	0
Days Absent	0	0	0	0	0

Academic Achievement: Special Subjects	1st Quarter	2nd Quarter	3rd Quarter	4th Quarter	Final Grade
Music	1	2	2	2	2
Art	2	2	2	3	3
Physical Education	2	2	3	3	3
Foreign Language	1	2	2	2	2

Autumn Horan has been promoted to the next grade level.

Academic Achievement Progress Codes

Progress Codes are more specific information indicating a student's progress on the grade level standards for each quarter.
Evidence may include teacher observations, student work samples, projects, tests, quizzes and exams.

4 = Exceeding Standards 3 = Meeting Standards
2 = Approaching Standards 1 = Below Standards

	1st	2nd	3rd	4th	Final
Religious Studies	2	2	3	3	3

	Final
English Language Arts	3

English Language Arts Standards	1st	2nd	3rd	4th
Reading - Literature: Demonstrates an understanding of key ideas and details	2	2	3	4
Reading - Literature: Demonstrates an understanding of craft and structure	2	2	3	3
Reading - Literature: Integrates knowledge and ideas	2	2	3	3
Reading - Literature: Demonstrates comprehension of grade level reading	2	2	3	3
Reading - Informational Text: Demonstrates an understanding of key ideas and details	2	2	3	3
Reading - Informational Text: Demonstrates an understanding of craft and structure	2	2	3	3
Reading - Informational Text: Integrates knowledge and ideas	2	2	3	3
Reading - Informational Text: Demonstrates comprehension of grade level reading	2	2	3	3
Reading - Foundational Skills: Demonstrates an understanding of the organization and basic features of print	2	2	3	3
Reading - Foundational Skills: Demonstrates phonological awareness (spoken words, syllables, and sounds)	1	2	3	3
Reading - Foundational Skills: Knows and applies grade-level phonics and word recognition	2	2	3	3
Reading - Foundational Skills: Reads grade-level text with fluency	1	2	3	3
Writing: Writes a variety of genres and purposes using a combination of writing, drawing, and dictating			2	3
Writing: Produces and distributes writing with guidance and support from adults		2	3	3
Writing: Participates in shared research and writing projects with guidance and support from adults			2	3
Writing: Creates a personal response to literature with support	2	2	3	3
Speaking and Listening: Comprehends and collaborates while speaking and listening	2	2	3	3
Speaking and Listening: Presents knowledge and ideas orally	1	2	3	3
Language: Uses conventions of Standard English when writing and speaking	2	2	3	3
Language: Uses and acquires age-appropriate vocabulary	2	3	3	4

	Final
Social Studies	3

Social Studies Standards	1st	2nd	3rd	4th
Demonstrates an understanding of grade-level concepts (self and others)	2	2	3	3
Gathers, uses, and interprets evidence		2	2	3
Uses chronological reasoning and causation			2	2
Compares and contextualizes between home and school/self and others		2	2	2
Uses geographic reasoning				2
Understands economics and economic systems (scarcity, goods and services, money)			2	2
Engages in civic participation within the classroom/school	2	3	3	3

	Final
Mathematics	3

Mathematics Standards	1st	2nd	3rd	4th
Knows number names and the count sequence	2	2	3	3
Counts to tell the number of objects	2	2	2	3
Compares numbers	2	2	3	3
Understands addition as putting together and adding to and understands subtraction as taking apart and taking from		2	2	2
Works with numbers 11-19 to gain foundation for place value			2	2
Describes and compares measurable attributes			2	2
Classifies objects and counts the number of objects in each category			2	3
Identifies and describes shapes (squares, circles, triangles, rectangles, hexagons, cubes, cones, cylinders, and spheres)	2	2	2	2
Analyzes, compares, creates, and composes shapes		2	3	3

	Final
Science	3

Science Standards	1st	2nd	3rd	4th
Demonstrates an understanding of the nature of science	2	2	3	3
Demonstrates an understanding of the senses	2	2	2	2
Demonstrates an understanding of weather and seasons through description				2
Demonstrates an understanding of properties of objects			2	2
Demonstrates recognition of living things and nonliving things		2	2	2

1st Quarter Comments:
2nd Quarter Comments:
3rd Quarter Comments:
4th Quarter Comments:
End of Year Comments:

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